

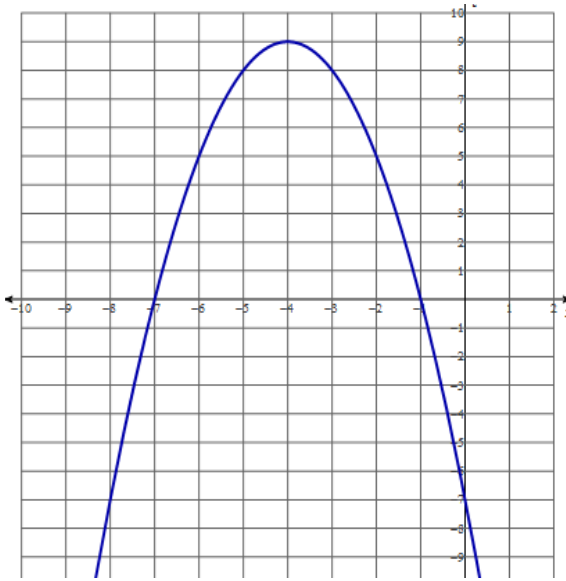
Name \_\_\_\_\_

Analytic Geometry

Date \_\_\_\_\_ Period \_\_\_\_\_

Module 15 Test Review

1)



Use the graph to identify the following:

- a. Vertex \_\_\_\_\_
- b. AOS \_\_\_\_\_
- c. Min/ Max \_\_\_\_\_
- d. Domain \_\_\_\_\_
- e. Range \_\_\_\_\_
- f. X-Int (zeros) \_\_\_\_\_
- g. Y-Intercept \_\_\_\_\_
- h. Int of Increase \_\_\_\_\_
- i. Int of Decrease \_\_\_\_\_

Find the x and y intercepts for the following quadratic functions.

2)  $y = 5x^2 - 4x - 3$

3)  $y = x^2 - 5x - 2$

Find the AOS and the vertex for each function.

4)  $y = 3x^2 - 12x + 1$

5)  $y = \frac{1}{2}(x - 7)^2 - 2$

List the transformations for the following functions.

6)  $y = -\left(\frac{4}{3}x\right)^2$

7)  $y = 6(x - 7)^2 - 2$

Write a quadratic function based on the following transformations.

8) The parent function has a vertical stretch by factor of 5, is reflected over the x-axis and is horizontally shifted left 8.

9) The parent function is vertically shifted up 1, reflected over the y-axis and has a vertical shrink of  $\frac{1}{3}$ .

Convert between each form

10)  $y = -4(x + 5)^2 - 3$

11)  $y = x^2 + 6x - 4$

12)  $y = x^2 - 10x + 8$

Graph a **sketch** of the following functions. (Plot the vertex and draw parabola opening in the correct direction)

13)  $f(x) = -(x + 5)^2$

14)  $f(x) = 3(x - 2)^2 - 6$

Determine the given characteristics of the quadratics listed. Graph each using a 5 point chart.

15)  $f(x) = -2x^2 - 8x + 3$

16)  $f(x) = 3(x - 1)^2 + 2$

Direction

Vertex

AOS

Domain

Range

X-Intercept

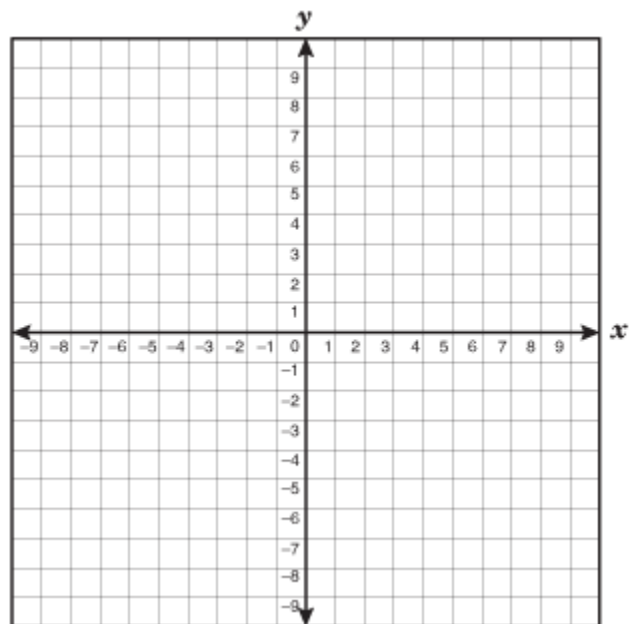
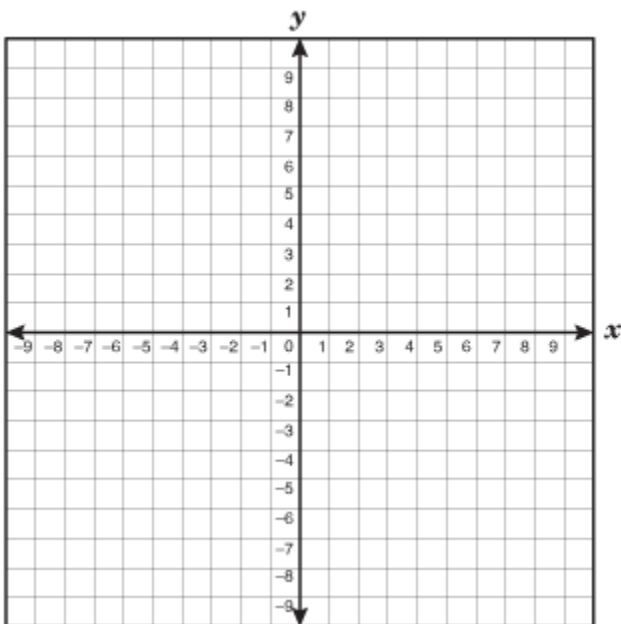
Y-Intercept

Max/Min? Where?

Int of Inc

Int of Dec

End Behavior



Determine the given characteristics of the quadratics listed. Graph each using a 5 point chart.

$$17) f(x) = x^2 - 4x + 3$$

$$18) f(x) = (x + 2)^2 - 8$$

Direction

Vertex

AOS

Domain

Range

X-Intercept

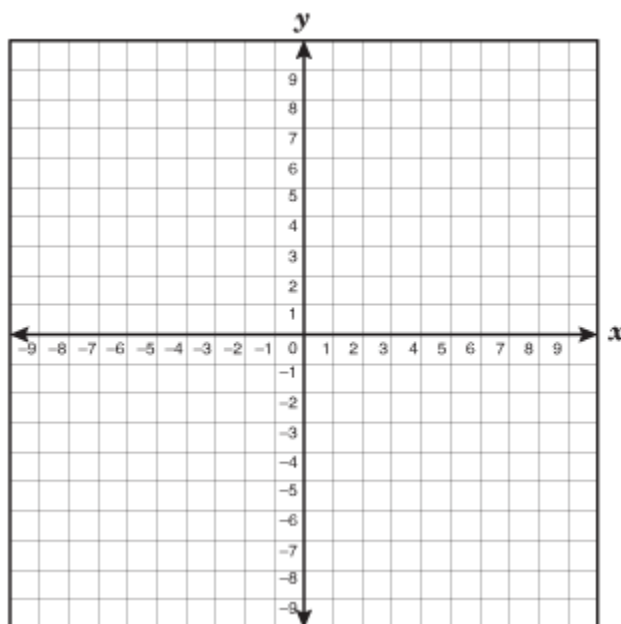
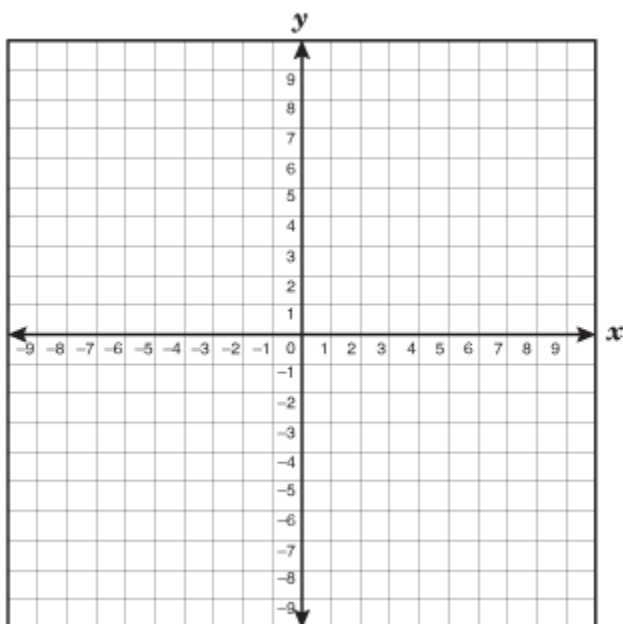
Y-Intercept

Max/Min? Where?

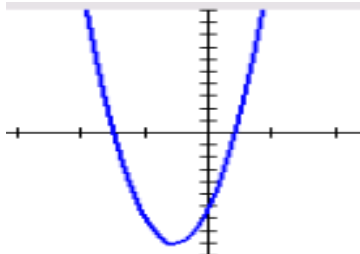
Int of Inc

Int of Dec

End Behavior



19. What methods can you use to solve for the x-intercepts?
20. Write the quadratic formula.
21. Write a quadratic equation in vertex form and write one in standard form.

<p><math>f(x) = 10x^2 + 11x - 6</math></p> 	<p><math>g(x) = x^2 - 8x + 16</math></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr><td style="padding: 5px;">1</td><td style="padding: 5px;">9</td></tr> <tr><td style="padding: 5px;">2</td><td style="padding: 5px;">4</td></tr> <tr><td style="padding: 5px;">3</td><td style="padding: 5px;">1</td></tr> <tr><td style="padding: 5px;">4</td><td style="padding: 5px;">0</td></tr> <tr><td style="padding: 5px;">5</td><td style="padding: 5px;">1</td></tr> <tr><td style="padding: 5px;">6</td><td style="padding: 5px;">4</td></tr> <tr><td style="padding: 5px;">7</td><td style="padding: 5px;">9</td></tr> </table>	1	9	2	4	3	1	4	0	5	1	6	4	7	9
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2	4														
3	1														
4	0														
5	1														
6	4														
7	9														

22. If  $f(x)$  is shifted up 10 units, and  $g(x)$  stayed the same, which function would have the lowest minimum?
23. Which function has the highest y-intercept?
24. What is/are the x-intercept(s) of  $f(x)$ ? What is/are x-intercept(s) of  $g(x)$ ?
25. Which function has the most solutions?
26. Which function's interval of increase starts farther to the left?
27. Where is the average rate of change the greatest?  $f(x) = 2x^2 - 8x + 10$

[-4,-1]

[-1,0]

[1,4]

[2,6]